

Washington Elementary
SCC & PFFOW Meeting
April 5th, 2018
3:15pm, School Library

Present

Staff: Jason Finch, John Kelly, Tiya Karaus, Laurie Shea

Parents: Ashley Anderson, Aaron Garrett, Sarah Schulz, Sarah Kelly, Heather Fairall, Meghann Larsen

Faculty Requests & General Expenses

- Approved 3rd grade request for \$150 to confirm Field Trip bus, needed by May 18
- Sarah Kelly will get faculty their remaining totals
- Discussion about collection for Karleen, Sheila, and methods for future years
- Filter Purchase Update: Tim Kern reviewed all the water tests in the area and showed what contaminants we have commonly in SLC and the different filtration systems and their efficacy as well as their tradeoffs (wasted water, for example). Berkey Filters best filtering choice (\$300-500), takes up about the same amount of space, would need to be manually filled which may be challenging. Tim will post two options on Facebook, good filter and convenience, so faculty can select an option at Monday's faculty meeting.

Spring Fundraiser

- Sarah Kelly is leading and needs help to decorate the 2 liters and explain the fundraiser at Monday's assembly. She will make a post for ways parents can help decorate.

Teacher Appreciation — May 7th - 11th

- Sarah Schulz has packets and Ashley is sending her list of previous donors and request blurb.
- Total is 52, Sarah Kelly plans to categorize the list to maximize donation possibility.
- By the next standalone meeting Sarah Schulz will have a sign-up list, Sarah Kelly will have a weeklong plan, Ashley will make the event page.

Art Contest / Art Night May 10th

- Most art hanging at Marmalade with small to do list (Ashley); some works at school library.
- Sarah Kelly suggests re-doing nacho bar based on Literacy Night; be served from 5:30-6:15pm for \$1-2.
- Performances: Laurie has coordinated Jingle Dancers, Choir, and Bboys. Discussion about limiting performances as parents request activity heavy evening with clear delineation for performance to model successful family night. Group plan is Choir 5:30-5:45, Jingle Dancers 5:45-6:15, then a break and Bboys will use gym as activity option alongside additional stroll/booths.
- Postcards! Ashley will write text and get bleed & size from district for Meghann and request print donations. Meghann can also work with Laurie to photograph additional student works.
- Ashley will make event page for PFFOW on May 3rd to get help for hanging Art Night work.
- Jason will prepare invoice for SLCS grant to fund the BYU assemblies and mural. Laurie will order mural supplies she also has paint from Beacon and donated glass for stepping stones.

Next Year!! We always hope to encourage new family participation to avoid burnout and encourage new parents to engage with participatory culture. Sarah Kelly has created a good list of what PFFOW has done/will do & generate committees so that programs get more support while also enabling larger organizational infrastructure.

Review of SCC Minutes (Motion to Approve February/March minutes SS, Seconded AG, unanimously approved).

Excellence and Equity Plan (EEP)

- Rough draft was due to the School Board and was distributed with discussion of the school's approach to collaboration with family and community, high expectations for all students, responding effectively to individual needs, and providing a safe and healthy environment.
- SCC informally supports the EEP and motions to approve the use of LAND Trust money for a counselor with the knowledge we will apply for half from the state based on recent legislation (ML, seconded SS, unanimous approval).

Nominations and Elections!

At Faculty Meeting, we should request names of parents who may be good candidates. Aaron will also create a note and send to Gwen for translation.

SITLA instagram contest: While we are unlikely to win twice, Meghann is graciously taking photos of Becky and Karen to reflect where additional funds would go while also taking photos of Bev Harding, Michelle Metcalf, and Kindergarten Aides to show our current expenditures.

Staffing update: With support from Rosemary Emery, the district allowed the hire of a 12th teacher. Because the school announced that Jessica Vehar will be leaving to move to North Carolina, that meant two open positions and the re-hire of Stacie Lawrence and Taylor Treuhaft. This means K-2 is standalone classes with $\frac{3}{4}$ and $\frac{1}{4}$ being split in various dynamics in discussion with faculty. Meghann has input on that to share with staff and discussion of various ways the rotation could work.

Field Day to Night (June 1st)

- Coach Kiirt from Playworks did an assessment of school needs and discovered parent involvement was at the top of the list. He brainstormed a game night using four classrooms, the gym, and outdoor space to host a variety of games. Coupled with support from PFFOW this could include food trucks and parents agree that outdoor activities help neighbors engage with the school.
- After discussion, settled on Field Day to Night to avoid fast turnaround with agreement this may functionally replace the carnival.
- Heather and Ashley will divide food truck calls with John calling one he knows as well.

Motion to adjourn, seconded, and unanimously approved, 4:45pm

Washington EEP for 2018-2019

Collaboration with families and community

Washington Elementary is dedicated to building family and community involvement in education. Through two-way communication, volunteer opportunities, and including parents in shared governance and site-based decision making, we plan to educate families and provide them with the services that best meet their students' needs.

High expectations for students

Washington Elementary believes that all students can learn. All teachers and staff hold high expectations for students. Our administrators, teachers, and staff understand that their positive attitudes influence our students' attitudes. A climate of mutual respect has been built to empower students to take risks necessary for growth.

Responding effectively to individual needs

Washington Elementary knows that each student is unique. We recognize the importance of answering students' needs for affirmation, contribution, power, purpose, and challenge. We do so through the following elements: invitations, opportunity, investment, persistence, and reflection. We seek to establish connections with every one of our students.

Providing a safe, healthy environment

Washington Elementary's administration, faculty, and staff are committed to a healthy, safe, and supportive learning environment. We have safety protocols and procedures in place and consistently practice them so that we are prepared. Our school wellness plan promotes healthy eating and physical activity. We employ trained staff and provide services to meet students' mental health and social-emotional needs.