

What Is a Family-School Compact?

A Family-School Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

Jointly Developed with Parents

The parents at Washington Elementary helped develop this Compact for Achievement. Schoolwide meetings are held each year to update the compact. Parents are welcome to contribute comments at any time.

For more information on the compact please contact John Kelly 801-578-8140.

Activities to Support Partnerships

Conferences

October 10, 2:00 PM to 7:00 PM

October 11, 2:00 PM to 7:00 PM

February 12, 2:00 PM to 7:00 PM

February 13, 2:00 PM to 7:00 PM

School Community Council

Final Thursday of the Month, 3:15 PM

PTO/PFFOW

Final Thursday of the Month following the SCC

Visit Classroom Day

Parents are welcome to visit classrooms on any day of the week. Please let the office know you will be visiting.

Family Nights

Parents are invited to attend Family Nights with your children. Family Nights are on the following dates:

- November 15, 2018, from 5:30-7:00 pm.
- March 7, 2019, from 5:30-7:00 pm.
- May 9, 2019, from 5:30-7:00 pm.

Communicating about Learning

Washington Elementary is committed to communicating regularly with families about children's learning. Some of the ways you can expect us to communicate are:

- * School Marquee
- * Regular notes home and emails
- * Teachers will give parents their preferred method of contact including email at the start of the school year.
- * Teachers will reserve office hours for parents each week.

Do you have questions about your child's progress? Parents can contact their child's teacher.

Family-School Compact for Achievement

Washington Elementary



Washington Elementary Students

Washington Elementary students joined staff and parents to develop ideas about how they can succeed in school and succeed in math at reading. Students thought of the following ideas to make connections between learning at home and school:

- * Talk with my family about new vocabulary words and what I am learning in math.
- * Stay connected by joining the ClassDojo for updates and announcements.
- * Have a book at home to read every night and practice math facts daily.

At Home

Washington Elementary parents joined staff to develop ideas about how families can support students' success in reading and math. Families may have other ideas to add to this list.

- * Have fun with math. In various settings ask your child to read signs, or calculate prices at various locations you visit.
- * Attend Family Nights or get information from the PTO or my child's teacher if we can't attend.
- * Find ways to utilize the at-home components of STMath and Lexia as well as making sure your account is linked to ClassDojo.

Look for ways to stay and get involved each month and check out the school website.

In the Classroom

Teachers will work with students and their families to support students' success in reading and math. Some of our key connections with families will be:

- * Provide parents access to the home connection through Eureka, providing ways to support the math instruction in the classroom.
- * Offer three Family Nights per year concentrating on STEM, Literacy and Family Culture.

Excellence and equity: every student, every classroom, every day.

Washington Elementary Family Engagement Plan

Parents joined staff to develop a plan about how Washington Elementary and families can work together to improve family engagement. Our plan includes actions to:

- * Make our school more welcoming & make meetings more accessible and understandable.
- * Support parents to understand their rights to be involved in planning school goals and advocate for their students.
- * Provide multiple opportunities for families to learn about the Utah Core Standards and strategies to help their children be successful.
- * Engage in early childhood educational opportunities, special education supports and other enrichment opportunities and partnerships.

For more information and to see specific actions and goals of the Family Engagement Plan go here: <https://washington.slcschools.org/>

Salt Lake City School District Pathway to Success

All students are proficient and making continuous growth in each of these end of year achievement indicators:

- * Kindergarteners read simple words and short sentences.
- * 3rd graders read and write one paragraph.
- * 5th & 6th graders read and write a 5 paragraph essay.
- * 7th graders can read, understand and write argumentative essays at a 7th grade level.
- * 9th graders attend 90% of classes.
- * 11th graders have earned at least 18 total credits.
- * Ready for college and career.

Equity

- * Improve the achievement disparities among student groups to ensure that they read and write on grade level.
- * Reduce inequities and disproportionalities in student discipline.
- * Engage communities and families so that they can advocate for their children.

School Goals

Academic: All students K-6 will show increased growth in oral reading fluency and/or their DIBELS composite score with 60% of students in grades 1-3 demonstrating typical or better than typical growth.

Achievement Gap: Students with disabilities will improve their reading level score by an average of 10 points.

Culture: Students will consistently demonstrate behaviors that reflect a Respectful, Responsible, and Safe School climate by a 10% reduction in discipline referrals, decline in tardy rates and increased attendance.