

## Washington Elementary School: School Year 2022-2023 School/Parent-Guardian/Student Compact and Family Involvement Policy

At Washington Elementary School we believe that the success of each child is strengthened by a partnership between the school and the home. The key to this partnership is open communication so that everyone understands their responsibilities for increasing student learning. This compact describes what the school, parents, and students will do to ensure and maximize student success. Working together, we can teach and motivate students to succeed in school and life. Many of the school's responsibilities come from the requirements of Title I, a federal educational program supporting schools that serve students who qualify for free lunch. We have a school-wide Title I program that provides funding to support the teaching and learning in our classrooms. It is the policy of this school to invite parents to attend an annual meeting which will inform parents of the school's participation in these programs and methods to strengthen parent participation and involvement in the school. In addition to this meeting, the school shall offer a flexible number of other meetings to facilitate parent involvement in the school. The School Community Council (SCC), which all parents are welcome to attend, will plan, review, and strengthen the involvement of parents and the partnership between parents and the school. This compact will continue to be developed jointly by parents and school staff through SCC.

## **SCHOOL RESPONSIBLITIES**

Washington staff understands that parental involvement and commitment will not occur without the active support of the administration, teachers, and staff. Therefore, Washington School agrees to:

- Provide high quality curriculum and instruction to each student that enables all children to meet Utah's Core Curriculum Standards. A program overview is available in an open disclosure document available on our school's website <a href="https://www.washington.slcschools.org">www.washington.slcschools.org</a>.
- Create a supportive and effective learning environment for each student every day. Praise and reward student progress.
- Maintain ongoing, open communication with parents and students regarding student progress and school events in a language parents can understand. This includes an SEP's Student Education Plan

(Parent/Teacher conferences) twice during the year to celebrate progress, problem solve, and share information. The conferences this year are **October 26 & 27, 2022** and **March 22 & 23, 2023**. Your teacher will make an appointment with you for each of the conferences.

- Report progress of your child's learning by sending home report cards. If you have any questions about how to understand the report card, please speak with your child's teacher. Report cards will be sent home four times throughout the year.
- Openly communicate with parents via Class Dojo, email, text, phone calls, individually graded assignments, and other means to be determined by the classroom teacher.
- Provide access to the teachers and administrators when questions or concerns arise. This may happen before or after school. Please call us at 801-578-8140 or email your child's teacher (email addresses can be found on our school website (<a href="www.washington.slcschools.org">www.washington.slcschools.org</a>) to discuss an issue or schedule an appointment.
- Provide opportunities for you to participate in school wide activities such as family nights and classroom activities like field trips. We also encourage participation in the classroom through volunteering.
- Offer materials and ideas that parents might use at home to enhance the ways they are already supporting their child's learning at home.
- Include parents in planning and improving parental involvement opportunities, the Student Success Plan, and other decision making through the SCC.
- Communicate with parents in a variety of ways to make information friendly and understandable. This will include interpreting and translation services as needed.

## **PARENT RESPONSIBILITIES**

Parents agree to promote the importance of education and provide a home environment that will nurture and encourage the child to have a positive attitude about school. The success of the student depends on active, continuous parent involvement. The parent agrees to:

- Have your student attend daily. Notify the school when your child is absent at 801-578-8140.
- Provide a positive learning environment and study time at home.
- Support students in completing and returning assignments sent home by your student's teacher.
- Praise and reward student's strengths and successes. Help him/her overcome difficulties.
- Help your child keep track of and take care of school materials (books, instruments, devices, etc.). Parents/students are financially responsible for lost or damaged school materials.
- Participate in SEP Conferences, School Community Council, PTO, family nights, and other activities.
- Volunteer in the classroom and school as time allows.
- Communicate with teachers and staff about questions, concerns, and suggestions.

## STUDENT RESPONSIBILITIES

Students agree to promote the importance of education and have a positive attitude about school and learning. Students will strive to:

- Be Safe
  - o Keep hands, feet, and objects to yourself
  - Treat others the way that you want to be treated
- Be Respectful
  - Walk and talk quietly
  - Follow directions the first time given
- Be Responsible
  - Be on time prepared to learn each day
  - Use school materials and equipment appropriately

Parent Signature	Student Signature	
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No district employee or student shall be subjected to discrimination in employment or any district program or activity on the basis of age, color, disability, gender, gender identity, genetic information, national origin, pregnancy, race, religion, sexual orientation, or veteran status. The district is committed to providing equal access and equal opportunity in its programs, services and employment including its policies, complaint processes, program accessibility, district facility use, accommodations and other Equal Employment Opportunity matters. The district also provides equal access to district facilities for all youth groups listed in Title 36 of the United State Code, including scouting groups. The following person has been designated to handle inquiries and complaints regarding unlawful discrimination, harassment, and retaliation: Whitney Banks, Compliance and Investigations, 440 East 100 South, Salt Lake City, Utah 84111, (801) 578-8388. You may also contact the Office for Civil Rights, Denver, CO, (303) 844-5695.