Attendees : Ford, Heidi Belka, Scott Boren, Mary Lauren, Kristin Peterson, Marcia Archer, Mrs. Lawrence, Mr. Sorensen, Mr. Kelly, Brooke Rupp, Mrs. Kelly, Catherine Boren, Kristin Petersen, Kelly Boren

* Cherie Farnes - Review of Quarterly Parent Advisory Group - meeting on zoom this time
  + The Parent Advisory Group reviewed what they discussed the last meeting
  + continued brainstorming - Cherie was in the mental health group this time
* Mr. Kelly - Grade configuration for next year
  + The grade configuration was decided by a local school committee. There's a representative for the lower grades and the upper grades
  + They wanted to make classes so that Washington would not have to limit intake of new students during the year
  + Washington Elementary will have two Kindergartens, two 1st grades, two 2nd grades, two 3rd grades, one 4th grade, one 4th and 5th grade combined class, one 5th grade, one sixth grade (lower grade rep, upper grade rep), don't limit intake of new students 16 is the highest ,
  + By the end of the month, staffing for the grades will be sent to the district and can be shared with the SCC/PTO during next month's meeting
  + Currently, the State funds 1 teacher for 25 students in lower grades, and 1 teacher for 28 students for upper elementary school grades
  + In the next SLCSD board meeting, they may be discussing Washington and it's IB program. Stay tuned.
* Sarah Kelly - Review of Read-a-Thon
  + Kristin - her kids are loving the video game aspect of the read-a-thon and saving Mario from Bowser
  + Ford - loves the cooperation and collaboration of the students. Students are working together
  + at the end of the read-a-thon, the school wants to honor top readers and top reading classes
  + the intent of the read-a-thon was to build school traditions and culture (the pandemic has made this difficult)
  + Parents like the incentive of getting a sticker everyday when students bring their read-a-thon paper to school. This is motivating for a lot of students.
  + Parents also like using the paper to log reading minutes and it also has an added bonus of getting the students to do some math.
  + Bonus round: points are double over the weekend
  + a business who has already committed to donating to the school with give Washington Elementary a check at the end of the read-a-thon
* Sarah Kelly & Cherie Farnes - Art contest
  + Last year's theme was *Reflection* (IB program theme)
  + We want to continue with IB traits with this year's art contest. *Change over time.*
  + Entries can be 2d art, 3d art, literature, performance art
  + need volunteers to make a flyer
  + entry form includes an artist statement from the student
  + awards for the art show are prints of art from famous artists (e.g. the Picasso award, we want to incorporate minority artists, female artists)
  + theme, change over time (IB themes)
  + Notify parents of art contest March 21st (before spring break)
  + Plan to host after school workshops, send art kits home over spring break possibly.
  + April 4-15 for submission
  + Recommendation: IB art students from West High could be the judges this year, help with after school workshops, etc.
  + Kelly Boren can connect us to the IB artists at West
  + We would like to display student artwork at the Marmalade library like we have in the past.
  + Gallery night for the art contest: April 27th
  + Sarah will send last year's entry form to Cherie. Cherie will compile the information for the flyer and pass it on to the Belkas.

Next SCC meeting is March 24th. Include on the agenda Capitol Hill Transportation Committee, discuss hosting parent information night about the IB program, maybe share IB traits on class dojo each month and recognize faculty and students that model that trait.

Warning: Those who attend SCC meetings have no qualms about volunteering their partners to do work (as demonstrated by Heidi Belka, Mary Laura, and the Kellys). Let your partner attend these meetings at your own risk.